Bellflower Unified School District



Title I School-Parent Compact Bellflower Middle/High School

Bellflower Middle/High School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Bellflower Middle/High School will be responsible for:

- Providing highly qualified teachers who meet ESEA requirements.
- Teaching the adopted curriculum, which aligns with California State Standards.
- Providing all students safe, collaborative conditions for learning (BUSD LCAP Goal 1).
- Providing clear communication with families using our social media accounts and school website.

As a parent, I will be responsible for:

- Supporting my child's learning by providing a quiet place for completing homework, monitoring homework completion, and communicating with the teacher with any questions regarding homework.
- Participating, when able, in school events and the school community to understand academic expectations and support my child's education.
- Encouraging my child to participate in enrichment opportunities that expand learning during extra-curricular time.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Bellflower Middle/High School will be responsible for:

- Back-to-School Night at the beginning of each school year and the Title I School-Parent Compact is discussed.
- Report Cards are distributed to parents four (4) times per year.
- Progress Reports are distributed to parents of students who are performing below grade level or whose grades have dropped four (4) times per year.
- Parents who would like to volunteer in class can do so with the teacher's permission and upon completion of the volunteer application process.
- Parents who would like to observe classroom instruction can do so, but must follow the BUSD Visitor's Policy.
- Encourage families to meet with their students' counselor on a regular basis to stay on top of student progress.
- Provide families all necessary information on school news, important dates, and school events.

As a parent, I will be responsible for:

- Attending and actively participating with parent-teacher conferences.
- Reviewing Report Cards and always encouraging my child to try his/her best on all academic tasks.
- Reviewing Progress Reports and always encouraging my child to try his/her best on all academic tasks.
- Contacting the school and communicating with all school staff and my child's teacher as needed.
- Having my student attend school daily and be on time.
- Monitoring my students' uses of social media.

This Compact was established by Bellflower Middle/High School on May 15, 2023, and will be in effect for the period of 2023-2024 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on or before September 1, 2023.

Typed Name of Principal:

Michael Lundgren

Signature of Principal:

Date: May 15, 2023